

#### Use with Lesson 8-5

You can use a graphing calculator to solve rational equations and inequalities.

#### **Activity 1**

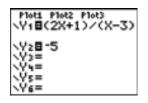
Solve  $\frac{2x=1}{x-3} = -5$  by using a graph and a table.

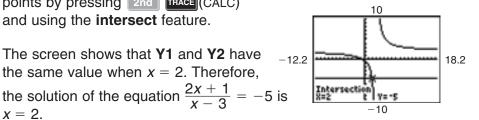
- Enter (2x + 1)/(x 3) for Y1 and -5 for Step 1 Y2, as shown.
- Step 2 Find the point or points where the graph of Y1 intersects the graph of Y2. Press GRAPH to view the graphs of the functions. Find the intersection point or points by pressing 2nd TRACE (CALC) and using the intersect feature.

The screen shows that **Y1** and **Y2** have

the same value when x = 2. Therefore.

Check your answer by using a table to find values of x for which Y1 equals Y2. Press 2nd GRAPH (TABLE). The table confirms that Y1 and Y2 have the same value when x = 2. Notice that **Y1** is





×	Y1	Y2
01	.25 3333 -1.5	inini
	-5	-5
756	ERROR 9 5.5	www.
X=2		

# **Try This**

Step 3

Solve by using a graph and a table.

undefined when x = 3.

x = 2.

1. 
$$\frac{x-1}{x+1} = 3$$
  
2.  $\frac{2}{x+4} = 2$   
3.  $\frac{x-3}{2x-9} = -1$   
4.  $\frac{x}{x-4} = 5$   
5.  $\frac{x+2}{x-1} = 2$   
6.  $\frac{4}{x} = x$ 

## **Technology Lab**

**8-5A** Solving Rational Equations and Inequalities continued

#### **Activity 2**

Solve  $\frac{x+7}{x+1} \le 4$  by using a graph and a table.

- Enter (x + 7)/(x + 1) for Y1 and 4 for Step 1 Y2, as shown.
- Press GRAPH to view the graphs of Step 2 the functions. The screen shows that the graph of Y1 has a vertical asymptote at x = -1 and that **Y1** and **Y2** have the same value when x = 1.

The value of **Y1** is less than or equal to the value of **Y2** when x < -1 or when  $x \ge 1$ . Therefore, the solution of the inequality  $\frac{x+7}{x+1} \le 4$  is x < -1 or  $x \ge 1$ .

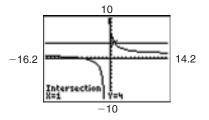
Step 3 Check your answer by using a table to find values of x for which Y1 is less than or equal to Y2. Press 2nd GRAPH (TABLE). The table supports the answer that Y1 is less than or equal to **Y2** when x < -1 or when  $x \ge 1$ . Notice that **Y1** is undefined when x = -1.

### **Try This**

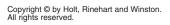
Solve by using a graph and a table.

1.  $\frac{x+6}{x-4} < 6$ **2.**  $\frac{4}{x-7} > 4$ **3.**  $\frac{x-3}{2x+4} \ge -2$ 5.  $\frac{x+8}{x-4} > 3$ 6.  $\frac{9}{x} < 3$ **4.**  $\frac{x}{x+3} \le 4$ 





X	Y1	Y2
	in.	2
-1	ERROR	14
ş	4	1
5	2.5	<u> </u>
X=1		





8-5B Solving Problems with Rational Inequalities

#### Use with Lesson 8-5

You can use a graphing calculator to solve application problems involving rational inequalities.

#### **Activity 1**

If Rochelle and Jamie work together, it takes them at least 1.5 hours to mow a lawn. If Rochelle works by herself, it takes her at least 4 hours to mow the lawn. What is the least amount of time it would take Jamie to mow the lawn if she works by herself?

**Step 1** Write an inequality. Let *x* represent the least number of hours Jamie needs to mow the lawn by herself.

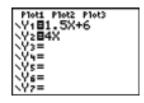
Rochelle's rate  $\times$  time + Jamie's rate  $\times$  time  $\leq$  1 complete job

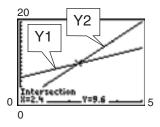
$$\frac{1}{4}(1.5)$$
 +  $\frac{1}{x}(1.5)$   $\leq 1$ 

**Step 2** Multiply both sides of the inequality by the LCD of the denominators, or 4*x*. Because *x* represents time, you can assume that its value is positive. Therefore, you do not need to reverse the inequality symbol when you multiply both sides by 4*x*.

$$\frac{1}{4}(1.5)(4x) + \frac{1}{X}(1.5)(4x) \le 1(4x)$$
$$1.5x + 6 \le 4x$$

- Step 3 Enter 1.5x + 6 for Y1 and 4x for Y2 on a graphing calculator, as shown.
- Step 3 Graph the functions in an appropriate window. Press woow. Because *x* must be greater than 0, set the value of Xmin to 0. Then adjust the values of Xmax, Ymin, and Ymax so that you can see the intersection point of the functions. In this case, use 5 for Xmax, 0 for Ymin, and 20 for Ymax. Press





The graph shows that for positive values of x, **Y1** is less than or equal to **Y2** when  $x \ge 2.4$ . Therefore, it will take Jamie at least 2.4 hours to mow the lawn by herself.

### 

8-53 Solving Problems with Rational Inequalities continued

#### Try This

 If Sasha and Annette work together, it takes them at least 2 days to paint a house. If Sasha works by herself, it takes her at least 3 days to paint a house. What is the least amount of time it would take Annette to paint a house if she

works by herself? \_\_\_\_\_

### Activity 2

It takes a riverboat at least 4 hours to travel 9 miles downstream and 9 miles upstream. If the average speed of the boat in still water is 6 mi/h, what is the minimum average speed of the current?

**Step 1** Write an inequality. Let *x* represent the speed of the current.

Time downstream + Time upstream  $\leq$  Total maximum time

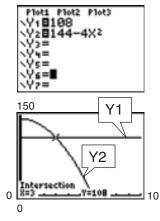
$$\frac{9}{6+x} \qquad + \qquad \frac{9}{6-x} \qquad \leq 4$$

**Step 2** Multiply both sides of the inequality by the LCD of the denominators, or (6 + x)(6 - x). Because the quantities (6 + x) and (6 - x) represent speeds, you can assume that their value is positive. Therefore, you do not need to reverse the inequality symbol when you multiply both sides by (6 + x)(6 - x).

$$\frac{9}{6+x}(6+x)(6-x) + \frac{9}{6-x}(6+x)(6-x) \le 4(6+x)(6-x)$$
$$9(6-x) + 9(6+x) \le 4(6+x)(6-x)$$
$$108 \le 144 - 4x^2$$

- **Step 3** Enter **108** for **Y1** and **144 4X**<sup>2</sup> for **Y2** on a graphing calculator.
- Step 4 Graph the functions in an appropriate window, as shown.

The graph shows that for positive values of *x*, **Y1** is less than or equal to **Y2** when  $x \le 3$ . Therefore, the minimum average speed of the current is 3 mi/h.



#### **Try This**

1. It takes a tour boat at least 8 hours to travel 24 miles upstream and 24 miles downstream on a river. If the average speed of the boat in still water is 8 mi/h, what is the minimum average speed of the current?

# Answer Key continued

Activity 1 Try This 1. $x = -2$ 2. $x = -3$ 3. $x = 4$ 4. $x = 5$ 5. $x = 4$ 6. $x = \pm 2$ Activity 2 Try This 1. $x < 4$ or $x > 6$ 2. $7 < x < 8$ 3. $x < -2$ or $x \ge -1$ 4. $x \le -4$ or $x > -3$ 5. $4 < x < 10$ 6. $x < 0$ or $x > 3$ TECH LAB 8-5B Activity 1 Try This 1. $4$ m/h TECH LAB 8-8 Activity 1 Try This 1. $x = -1$ 2. $x = 9$ 3. $x = 10$ 4. $x = 7$ 5. $x = -3$ 6. $x = 7$	TECH LAB 8-5A	Activity 2
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<b>5.</b> $x = -3$	<b>3.</b> <i>x</i> = 10	
	<b>4.</b> <i>x</i> = 7	$[ \qquad \qquad \checkmark$
<b>6.</b> <i>x</i> = 7	<b>5.</b> $x = -3$	
	<b>6.</b> <i>x</i> = 7	

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