CHAPTER Chapter Test Form A 5

Select the best answer.

- **1.** Using $f(x) = x^2$ as a guide, describe the transformation that vields $f(x) = 7(x+3)^2 - 1$.
 - A compress by a factor of $\frac{1}{7}$, 3 units left, 1 unit down
 - **B** stretch by a factor of $\frac{1}{7}$, 3 units right, 1 unit down
 - **C** stretch by a factor of 7, 3 units left, 1 unit down
 - **D** stretch by a factor of 7, 3 units right, 1 unit down
- **2.** If the parent function $f(x) = x^2$ is vertically stretched by a factor of 3, translated 2 units to the right, then translated 5 units up, write the resulting function g(x) in vertex form.
 - **A** $q(x) = 3(x-2)^2 + 5$ **B** $q(x) = 3(x+2)^2 + 5$
- **3.** Consider $h(x) = 2x^2 8x 10$. Identify its vertex and y-intercept.
 - **A** $\left(-\frac{5}{2}, 0\right); (2, -18)$
 - **B** (2, -18); (0, -10)
 - **C** (2, −18); (0, −5)
 - **D** (2, 0); (0, -10)
- 4. Find the minimum or maximum of $q(x) = -x^2 - 2x + 8$. **A** maximum of (0, 8)
 - **B** minimum of (-1, 9)
- 5. Find all zeros of the trinomial $k(x) = x^2 - 2x - 24$. **A** (−6, 0), (4, 0)
 - **B** (-4, 0), (6, 0)
 - **C** (0, -4), (0, 6)
 - **D** (1, -25), (0, -24)
- 6. Solve $81x^2 = 1$.

A
$$x = \pm \frac{1}{9}$$

B $x = \pm 9$

- 7. Write a quadratic function in standard form having zeros of -5 and 1.
 - **A** $h(x) = x^2 4x 5$
 - **B** $h(x) = x^2 4x 4$
 - **C** $h(x) = x^2 + 4x 5$
 - **D** $h(x) = x^2 + 4x 4$
- 8. Identify the vertex of $q(x) = (x+10)^2 + 2$.
 - **A** (−10, −2)
 - **B** (-10, 2)
- 9. Complete the square to write $c(x) = x^2 + 6x + 14$ in vertex form. **A** $c(x) = (x+3)^2 + 5$
 - **B** $c(x) = (x + 3)^2 + 14$
 - **C** $c(x) = (x+3)^2 + 23$
 - **D** $c(x) = (x+6)^2 + 14$
- **10.** Simplify $i\sqrt{-45}$.
 - **A** $-3\sqrt{5}$ **B** $-3i\sqrt{5}$
- **11.** Solve $36x^2 + 25 = 0$.
 - **A** $-6 \pm 5i$ **B** $\pm \frac{5}{6}i$ $\mathbf{C} \pm \frac{6}{2}i$
 - **D** 5 \pm 6*i*
- 12. Use the Quadratic Formula to solve $x^2 + 4x + 6 = 0$.
 - **A** $-4 \pm 2i\sqrt{2}$
 - **B** $-2 + i\sqrt{2}$
- **13.** For the discriminant $\sqrt{(7)^2 4 \cdot 5 \cdot 3}$. identify the number of solutions and their type(s).
 - **A** 2 complex solutions
 - **B** 1 real and 1 complex solution
 - C 2 real solutions
 - **D** 1 complex solution
- 14. Solve $h(x) = x^2 2x 8 > 7$.
 - **A** -3 < x < 5
 - **B** x < -3 or x > 5

Date Class

CHAPTER Chapter Test

- Form A continued 5
- **15.** Solve $3x^2 + 4x 7 < 13$.
 - **A** $-\frac{10}{3} < x < 2$ **B** $-1 < x < \frac{7}{3}$ **C** $x < -\frac{10}{3}$ or x > 2**D** x < -1 or $x > \frac{7}{3}$
- 16. Write a guadratic equation that fits the points (0, -5), (1, 3), and (5, -5).
 - **A** $f(x) = -2x^2 + 10x 5$ **B** $f(x) = -1.5x^2 + 9.5x - 5$ **C** $f(x) = \frac{1}{2}x^2 - -\frac{5}{2}x - 5$ **D** f(x) = 8x - 5
- 17. Selena is standing on a rock cliff that is 52 feet high. She tosses a pebble upward over the edge, where it hits the top of a 12-foot-high boulder. The quadratic equation that models the path of the pebble is $p(t) = -16t^2 + 12t + 52$. How long did it take for the pebble to hit the top of the boulder?
 - A 1.25 seconds
 - B 1.50 seconds
 - C 2.00 seconds
 - D 3.25 seconds

18. Simplify
$$\frac{12 + 8i}{2i}$$
.

A 4 - 6*i*

19. Simplify (9 - 2i)(3 + i).

- **A** 12 + 4*i*
- **B** 25 + 3*i*
- **C** 27 + *i*
- **D** 29 + 3*i*
- **20.** Simplify |-11 + i|.
 - **A** 11 + *i*
 - **B** $\sqrt{122}$

CHAPTER Chapter Test Form B 5 Select the best answer. 5. Find all zeros of the trinomial $k(x) = x^2 + 10x - 200.$ **1.** Using $f(x) = x^2$ as a guide, describe the transformation that yields $f(x) = \frac{1}{2}(x-9)^2 + 4$. A vertical compression by $\frac{1}{2}$, 9 units left, 4 up **B** vertical compression by $\frac{1}{2}$, **F** $x = \pm 2$ 9 units right, 4 up **G** $x = \pm \frac{1}{5}$ C vertical stretch by 2, 9 units left, 4 up D vertical stretch by 2, 9 units right, 4 up **2.** If the parent function $f(x) = x^2$ is **J** $x = \pm 5$ horizontally compressed by a factor of 3, translated 8 units to the right, then translated 1 unit down, write the resulting function q(x) in vertex form. **F** $g(x) = \frac{1}{3}(x-8)^2 - 1$ **G** $g(x) = \frac{1}{3}(x+8)^2 - 1$ **D** $f(x) = x^2 + 9x + 22$ **H** $q(x) = 3(x-8)^2 - 1$ **J** $q(x) = 3(x+8)^2 - 1$ **F** (−14, −8) **3.** Consider $h(x) = 2x^2 - 6x - 36$. Identify **G** (-14, 8) its vertex and y-intercept. **H** (14, -8) **A** (1.5, -40.5); (0, -36) **J** (14.8) **B** (1.5, -40.5); (0, -18) **C** (2, -40); (0, -36) **D** (8, -2): (0, -16) 4. Find the minimum or maximum of $q(x) = x^2 - 2x - 48$. F maximum of -49 G maximum of 0 **H** minimum of -49 $\mathbf{F} - 6i\sqrt{2}$ J minimum of -48 **G** $-6\sqrt{2}$ **H** $6i\sqrt{2}$ J $6\sqrt{2}$

A (-10, 0), (20, 0) **B** (-5, -255), (0, -225) **C** (0, 10), (0, -20) **D** (10, 0), (-20, 0) 6. Solve $225x^2 = 9$.

- **H** x = 3, -15
- 7. Write a guadratic function in standard form having zeros of 2 and -11.
 - **A** $f(x) = x^2 9x 22$ **B** $f(x) = x^2 - 9x + 22$ **C** $f(x) = x^2 + 9x - 22$
- 8. Identify the vertex of $q(x) = (x + 14)^2 - 8.$
- 9. Complete the square to write $c(x) = x^2 - 8x - 17$ in vertex form. **A** $c(x) = (x-4)^2 - 1$
 - **B** $c(x) = (x-4)^2 33$
 - **C** $c(x) = (x-6)^2 5$
 - **D** $c(x) = (x 6)^2 19$
- **10.** Simplify $-i^7\sqrt{-72}$.

CHAPTER Chapter Test Form B continued 5 **11.** Solve $9x^2 + 25 = 0$. 16. Write a quadratic equation that fits the points (-4, 126), (2, -12), and (5, 54). **A** $-3 \pm 5i$ **F** $-21x^2 - 117x - 6$ **B** $\pm \frac{3}{5}i$ **G** $5x^2 - 13x - 6$ $\mathbf{C} \pm \frac{5}{2}i$ **H** $5x^2 + 13x + 6$ **D** 5 ± 3*i* **J** $45x^2 + 213x - 6$ 12. Use the Quadratic Formula to solve **17.** Selena is standing on a rock cliff $3x^2 + 6x + 4 = 0.$ that is 50 feet high. She tosses **F** $-3 \pm \sqrt{3i}$ a pebble upward over the edge, where it hits the roof of a 14-foot-**G** -1 ± $\frac{\sqrt{3}}{2}$ high cabin. The guadratic equation that models the path of the pebble is $p(t) = -16t^2 + 20t + 50$. How **H** -1 $\pm \frac{\sqrt{3}}{3}i$ long did it take for the pebble to J $-1 \pm \frac{\sqrt{2}}{2}i$ bounce off of the cabin roof? A 2.5 seconds **13.** For the discriminant $\sqrt{(-4)^2 - 4 \cdot 2 \cdot 1}$. B 1.25 seconds identify the number of solutions and C 2.25 seconds their type(s). D 4.5 seconds A 1 real solution **18.** Simplify $\frac{7 + 11i}{i}$. B 1 real and 1 complex solution **F** -7i - 11C 2 complex solutions D 2 real solutions **G** -7i + 11**H** 7*i* – 11 **14.** Solve $3x^2 - 3x - 6 < 12$. **J** 7i + 11**F** -2 < x < 3**19.** Simplify $(\frac{2}{3} + 4i) (3 - i)$. **G** -1 < x < 2**H** x < -2 or x > 3**A** $-2 + 6\frac{1}{3}i$ **J** x < -1 or x > 2**B** $-2 + 11\frac{1}{3}i$ **15.** Solve $-2x^2 + 7x + 30 < 15$. **A** $-\frac{5}{2} < x < 6$ **C** $3\frac{2}{3} + 6\frac{1}{3}i$ **B** $-\frac{3}{2} < x < 5$ **D** 6 + $11\frac{1}{3}i$ **C** $x < -\frac{5}{2}$ or x > 6**20.** Simplify $|-3 - i^3|$. **D** $x < -\frac{3}{2}$ or x > 5**F** 3 + i**G** $3 + i^3$ $H \sqrt{10}$ J $2\sqrt{2}$

CHAPTER Chapter Test Form C 5

Select the best answer.

1. Using $f(x) = x^2$ as a guide, describe the transformation that

yields $f(x) = \frac{1}{5}(x + 12)^2 + 1$.

- A horizontal compression by a factor of $\frac{1}{5}$, 12 units right, 1 unit up
- B horizontal stretch by a factor of 5, 12 units left, 1 unit up
- C vertical stretch by a factor of $\frac{1}{5}$, 12 units right, 1 unit up
- D vertical compression by a factor of 5, 12 units left, 1 unit up
- **2.** If the parent function $f(x) = x^2$ is horizontally stretched by a factor of 2, translated 11 units to the left, then translated 5 units down, write the resulting function q(x) in vertex form.

F
$$f(x) = \frac{1}{2}(x - 11)^2 - 5$$

G $f(x) = \frac{1}{2}(x + 11)^2 - 5$
H $f(x) = 2(x - 11)^2 - 5$

- J $f(x) = 2(x + 11)^2 5$
- **3.** Consider $h(x) = 5x^2 + 6x 8$. Identify its vertex and y-intercept.
 - **A** $\left(-\frac{5}{6},\frac{17}{36}\right); (0, -8)$ **B** (-0.6, -9.8); (0, -8) **C** (-0.6, -9.8); $\left(0, -\frac{8}{5}\right)$ **D** (-0.6, -9.8); (0, -8)
- Find the minimum or maximum of $q(x) = -8x^2 - 38x - 9$.
 - **F** maximum of $\left(-2\frac{3}{8}, 36\frac{1}{8}\right)$
 - **G** maximum of $\left(2\frac{3}{8}, -144\frac{3}{8}\right)$
 - **H** minimum of $\left(-4\frac{3}{4}, -370\right)$
 - J minimum of $\left(-2\frac{3}{8}, 36\frac{1}{8}\right)$

- 5. Find all zeros of the trinomial $k(x) = 6x^2 + x - 40.$
 - **A** $x = -\frac{5}{2}$ or $x = \frac{8}{3}$ **B** $x = -\frac{5}{3}$ or $x = \frac{8}{2}$ **C** $x = \frac{5}{3}$ or x = -4

D
$$x = \frac{5}{2}$$
 or $x = -\frac{8}{3}$

6. Solve
$$8x^2 = 135$$
.
F $x = \pm \frac{3\sqrt{30}}{4}$ H $x = \pm 8.4275$

G
$$x = \pm \frac{3\sqrt{15}}{2\sqrt{2}}$$
 J $x = \pm 16.875$

Write a guadratic function in standard form having zeros of $\frac{3}{2}$ and -4.

A
$$h(x) = \left(x - \frac{3}{7}\right)(x + 4)$$

B $h(x) = \left(x + \frac{3}{7}\right)(x - 4)$

C
$$h(x) = 3x^2 + 5x - 28$$

D
$$h(x) = 7x^2 + 25x - 12$$

- 8. Identify the vertex of $q(x) = 12(x - 1.2)^2 - 3.9.$ **F** (-1.2, -3.9) **H** (1.2, -3.9) **G** (-1.2, 3.9) **J** (1.2, 3.9)
- 9. Complete the square to write $c(x) = x^2 - x - 5\frac{3}{4}$ in vertex form. **A** $c(x) = (x-1)^2 - 6\frac{3}{4}$ **B** $c(x) = \left(x - \frac{1}{2}\right)^2 - 6$ **C** $c(x) = \left(x - \frac{1}{2}\right)^2 - 5\frac{1}{2}$ **D** $c(x) = \left(x - \frac{1}{2}\right)^2 - 4\frac{3}{4}$ **10.** Simplify $-i^{19}\sqrt{-396}$.

F −19.9	H 2i√27
\mathbf{G} -6 $i\sqrt{11}$	J 6 <i>i</i> √11

5

Date Class

CHAPTER Chapter Test

Form C continued

- **11.** Solve $11x^2 + 81 = 0$ and rationalize the solution.
 - **A** $x = \pm 7 \frac{4}{11} i$ **B** $x = \pm \frac{9}{\sqrt{11}}i$ **C** $x = \pm \frac{9\sqrt{11}}{11}i$ **D** $x = \pm \frac{9\sqrt{11}}{11}$
- 12. Use the Quadratic Formula to solve $4x^2 + 5x + 2 = 0.$
 - **F** $-\frac{5}{8} \pm \frac{\sqrt{7}}{8}$ **G** $-\frac{5}{8} \pm \frac{\sqrt{7}}{8}i$ **H** $\frac{5}{8} \pm \frac{\sqrt{7}}{8}$ **J** $\frac{5}{8} \pm \frac{\sqrt{7}}{8}i$
- **13.** For the discriminant $\sqrt{(-7)^2 4 \cdot 5 \cdot 6}$, identify the number of solutions and their type(s).
 - A 2 complex solutions
 - **B** 1 real and 1 complex solution
 - C 2 real solutions
 - **D** 1 real solution

14. Solve
$$h(x) = \frac{1}{2}x^2 - 11x + 9 \ge -47$$
.
F $-4 \le x \le 14$
G $8 \le x \le 14$
H $x \le -4$ or $x \ge 14$
J $x \le 8$ or $x \ge 14$
15. Solve $\frac{1}{3}x^2 + 11x - 75 < 105$.
A $-45 < x < 12$
B $-5 < x < 12$
C $x < -45$ or $x > 12$
D $x < -5$ or $x > 12$

16. Write a quadratic equation that fits the points (3, -48), (-6, 42), and (15, 0).

F
$$f(x) = -\frac{26}{9}x^2 + 56x - 190$$

G $f(x) = \frac{2}{3}x^2 - 8x - 30$
H $f(x) = x^2 - 18x + 45$

$$f(x) = 2x^2 - 24x - 90$$

- 17. Selena is standing on a rock cliff that is 720 feet high. She kicks a pebble upward over the edge, and it hits the top of a 57-foot-tall boulder. The quadratic equation that models the path of the pebble is $p(t) = -16t^2 - 88t + 720$. How long did it take for the pebble to hit the boulder?
 - A 4.25 seconds
 - B 4.50 seconds
 - C 5.00 seconds
 - D 5.25 seconds

18. Simplify
$$\frac{-5+2i}{1+3i}$$
.

F
$$-5 + \frac{2}{3}i$$

G $0.1 - 1.7i$

- **H** 0.1 + 1.7*i*
- **J** 1 + 17*i*
- **19.** Simplify $(i\sqrt{2} 5)(\sqrt{18} + i)$. **A** $-16\sqrt{2} - i$ **B** $-16\sqrt{2} + i$ **C** $-5\sqrt{18} - \sqrt{2} - i$ **D** $-5\sqrt{18} + \sqrt{2} - i$ **20.** Simplify $|6i^3 - 15|$.
 - **F** $3\sqrt{29}$ **G** 6*i* + 15
 - **H** 9
 - **J** 21

CHAPTER Chapter Test Form A Solve. 9. Complete the square to write the quadratic equation $c(x) = x^2 - 8x + 26$ **1.** Using $f(x) = x^2$ as a guide, in vertex form. describe the transformation that vields $f(x) = 4(x - 9)^2 + 15$. **10.** Simplify $i^2\sqrt{-80}$. 2. Use this description to write a quadratic equation in vertex form: A vertical stretch **11.** Solve $49x^2 + 100 = 0$. by a factor of $\frac{1}{4}$, a translation 7 units to the left, and a translation 1 unit down. 12. Use the Quadratic Formula to solve $x^2 + 6x + 58 = 0.$ **3.** Consider $h(x) = 3x^2 + 24x + 40$. Identify its vertex and y-intercept. **13.** For the discriminant $\sqrt{(-30)^2 - 4 \cdot 9 \cdot 26}$, identify the number of solutions and their 4. State whether there is a minimum or type(s). maximum of $g(x) = \frac{1}{2}x^2 - 6x - 32$ and identify it. 14. Solve the quadratic inequality $h(x) = x^2 - 12x - 18 \le 10.$ 5. Find all zeros of the trinomial $k(x) = 2x^2 - 5x - 25.$ **15.** Solve $5x^2 + 2x + 3 \ge 19$. 6. Solve $225x^2 = 9$. **16.** Write a quadratic equation using the points (-4, 8), (0, -44), and (5, 26). 7. Write a trinomial h(x) with zeros of x = -9 and x = 1. **17.** Walt threw a basketball from the basketball court toward the hoop. The quadratic equation that models the path of the ball is $p(t) = -16t^2 + 12t + 6$. 8. Identify the vertex of If the hoop is 8 feet high, how long is $q(x) = (x - 11)^2 - 4.$ the ball in the air before the ball goes through the hoop?

Name	Date	Class	
CHAPTER Chapter Test			
5 Form A continued			
Simplify	I		
Simpiny.			
10 $14 - i^6$			
1 0.			
19. $(7 + 1)(2 + 31)$			
20. $ -6 + 8i $			

CHAPTER Chapter Test Form B 5 Solve. **10.** Simplify $i^9 \sqrt{-108}$. **1.** Using $f(x) = x^2$ as a guide, describe the transformation that **11.** Solve $81x^2 + 8 = 0$. yields $f(x) = \left(\frac{1}{4}x - 3\right)^2 + 10$. 12. Use the Quadratic Formula to solve 2. Use this description to write a quadratic $3x^2 + 6x + 4 = 0$. equation in vertex form: A vertical stretch by a factor of 5, a translation 7 units to the left, and a translation 1 unit up. **13.** For the discriminant $\sqrt{(-2)^2 - 4 \cdot 1 \cdot 1}$, identify the number of solutions and their **3.** Consider $h(x) = 3x^2 + 9x - 4$. Identify type(s). its vertex and y-intercept. 14. Solve the quadratic inequality $h(x) + 2x^2 + 17x - 4 \ge 5.$ 4. State whether there is a minimum or maximum of $q(x) = -2x^2 - 5x + 3$ and identify it. **15.** Solve $3x^2 + x - 10 < -8$. 5. Find all zeros of the trinomial $k(x) = 2x^2 - x - 55.$ **16.** Write a guadratic equation using the points (0, -5), (2, 13), and (-3, -62). 6. Solve $64x^2 = 1$. **17.** Fay threw a basketball from the basketball court toward the hoop. The quadratic equation that models the path 7. Write a trinomial h(x) with zeros of of the ball is $p(t) = -16t^2 + 28t$. If the x = -4 and x = 17. hoop is 10 feet high, how long is the ball in the air before the ball goes through the hoop? 8. Identify the vertex of $q(x) = (x - 15)^2 + 9$. 9. Complete the square to write the quadratic equation $c(x) = x^2 + 10x - 4$ in vertex form.

Name	Date	Class
Chantar Test		
Simplify	I	
Simplify.		
18. $=\frac{1}{i^3}$		
	—	
19. $(5-4i)\left(\frac{1}{10}-i\right)$		
a 17 :51	—	
20. $ 7 - 7 $		
	—	

CHAPTER Chapter Test Form C 5 Solve. 8. Identify the vertex of $g(x) = 3\left(x + \frac{1}{10}\right)^2 - \frac{2}{7}$ **1.** Using $f(x) = x^2$ as a guide, describe the transformation that yields $f(x) = (\frac{1}{8}x)^2 - 9$. 9. Complete the square to write the quadratic equation $c(x) = x^2 - \frac{3}{4}x + 1$ 2. Use this description to write a quadratic in vertex form. equation in vertex form: A vertical compression by a factor of $\frac{2}{5}$, a **10.** Simplify $\frac{i^{51}\sqrt{-198}}{\sqrt{-507}}$. translation 8 units to the right, and a translation 3 units up. **11.** Solve $28x^2 + 7168 = 0$. **3.** Consider $h(x) = \frac{5}{2}x^2 + 23x - 20$. Identify its vertex and y-intercept. 12. Use the Quadratic Formula to solve $x^2 + \frac{6}{5}x + 289\frac{9}{25} = 0.$ 4. State whether there is a minimum or maximum of $q(x) = 0.1x^2 + 3x - 5$ and identify it. 13. For the discriminant $\sqrt{(-3.4)^2 - 4(1.7)(1.9)}$. 5. Find all zeros of the trinomial identify the number of solutions $k(x) = 12x^2 + 25x - 7.$ and their type(s). 6. Solve $261x^2 = 196$. 14. Solve the quadratic inequality $h(x) = 28x^2 + 19x - 1 \le \frac{1}{2}.$ 7. Write a trinomial h(x) with zeros of **15.** Solve $6x^2 - x\sqrt{5} + 5 \ge 10$. $x = -\frac{3}{4}$ and $x = \frac{8}{3}$. 16. Write a quadratic equation using the points $(-3\sqrt{5}, 10)$, (0, 8), and $(\sqrt{5}, 3)$.

Name	Date	_ Class

CHAPTER Chapter Test 5

- Form C continued
- 17. Jessie tossed a tennis ball from the window of her apartment building into a bucket on the roof of the building next door. The quadratic equation that models the path of the ball is $p(t) = -16t^2 - 5t + 150$. If the height of the bucket is 15 feet, 3 inches, how long was the ball in the air?

Simplify.

18. $\frac{-i^{15}}{35-3i^{29}}$

- **19.** $(i\sqrt{2} + i)(7 4i)$.
- **20.** | -60 + 11*i* |

36. F	3. B
37. D	4. B
38. F	5. B
39. B	6. A
40. G	7. C
41. D	8. B
42. ⊢	9. A
43. C	10. A
CHAPTER 5	11. B
Section Quiz: Section A	12. B
1. D	13. A
2. G	14. B
3. C	15. A
4. F	16. A
5. B	17. C
6. J	18. A
7. B	19. D
8. F	20. B
Section Quiz: Section B	
1. C	Chapter Test Form B
2. F	1. B
3. D	2. H
4. G	3. A
5. D	4. H
6. F	5. D
7. C	6. G
8. J	7. C
9. A	8. F
10. H	9. B
	10. G
Chapter Test Form A	
	11. C
1. C	11. С 12. Н

Answer Key continued

14. F	3. $V(-4, -8)$; (0, 40)
15. D	4. A minimum at (6, -50)
16. G	5. $x = 5$ or $x = -\frac{5}{2}$
17. C	6. $x = \pm \frac{1}{5}$
18. G	7. $f(x) = x^2 + 8x - 9$
19. D	8. <i>V</i> (11, -4)
20. H	9. $c(x) = (x - 4)^2 + 10$
Chapter Test Form C	10. $-4i\sqrt{5}$
1. D	11. $x = \pm \frac{10}{7}i$
2. G	12. −3 ± 7 <i>i</i>
3. B	13. Two imaginary solutions
4. F	14. $-2 \le x \le 14$
5. D	15. $x \le -2$ or $x \ge \frac{8}{5}$
6. F	16. $y = 3x^2 - x - 44$
7. D	17. $\frac{1}{2}$ second
8. H	18. –15 <i>i</i>
0 D	19. 11 + 23 <i>i</i>
9. B	
9. В 10. Ј	20. 10
9. B 10. J 11. C	20. 10 Chapter Test Form B
9. B 10. J 11. C 12. G	 20. 10 Chapter Test Form B 1. horizontal stretch by a factor the right, shift up by 10
9. B 10. J 11. C 12. G 13. A	20. 10 Chapter Test Form B 1. horizontal stretch by a factor the right, shift up by 10 2. $5(x + 7)^2 + 1$
9. B 10. J 11. C 12. G 13. A 14. J	20. 10 Chapter Test Form B 1. horizontal stretch by a factor the right, shift up by 10 2. $5(x + 7)^2 + 1$ 3. vertex; (-1.5, -10.75);
9. B 10. J 11. C 12. G 13. A 14. J 15. A	20. 10 Chapter Test Form B 1. horizontal stretch by a factor the right, shift up by 10 2. $5(x + 7)^2 + 1$ 3. vertex: (-1.5, -10.75); <i>y</i> -intercept: (0, -4)
9. B 10. J 11. C 12. G 13. A 14. J 15. A 16. G	 20. 10 Chapter Test Form B horizontal stretch by a factor the right, shift up by 10 5(x + 7)² + 1 vertex: (-1.5, -10.75); <i>y</i>-intercept: (0, -4) maximum of (-1.25, 6.125)
9. B 10. J 11. C 12. G 13. A 14. J 15. A 16. G 17. A	20. 10 Chapter Test Form B 1. horizontal stretch by a factor the right, shift up by 10 2. $5(x + 7)^2 + 1$ 3. vertex: (-1.5, -10.75); <i>y</i> -intercept: (0, -4) 4. maximum of (-1.25, 6.125) 5. $x = \frac{11}{2}$ or $x = -5$
9. B 10. J 11. C 12. G 13. A 14. J 15. A 16. G 17. A 18. H	20. 10 Chapter Test Form B 1. horizontal stretch by a factor the right, shift up by 10 2. $5(x + 7)^2 + 1$ 3. vertex: (-1.5, -10.75); <i>y</i> -intercept: (0, -4) 4. maximum of (-1.25, 6.125) 5. $x = \frac{11}{2}$ or $x = -5$ 6. $x = \pm \frac{1}{8}$
9. B 10. J 11. C 12. G 13. A 14. J 15. A 16. G 17. A 18. H 19. B	20. 10 Chapter Test Form B 1. horizontal stretch by a factor the right, shift up by 10 2. $5(x + 7)^2 + 1$ 3. vertex: $(-1.5, -10.75)$; <i>y</i> -intercept: $(0, -4)$ 4. maximum of $(-1.25, 6.125)$ 5. $x = \frac{11}{2}$ or $x = -5$ 6. $x = \pm \frac{1}{8}$ 7. $h(x) = x^2 - 13x - 68$
9. B 10. J 11. C 12. G 13. A 14. J 15. A 16. G 17. A 18. H 19. B 20. F	20. 10 Chapter Test Form B 1. horizontal stretch by a factor the right, shift up by 10 2. $5(x + 7)^2 + 1$ 3. vertex: $(-1.5, -10.75)$; <i>y</i> -intercept: $(0, -4)$ 4. maximum of $(-1.25, 6.125)$ 5. $x = \frac{11}{2}$ or $x = -5$ 6. $x = \pm \frac{1}{8}$ 7. $h(x) = x^2 - 13x - 68$ 8. $(15, 9)$
9. B 10. J 11. C 12. G 13. A 14. J 15. A 16. G 17. A 18. H 19. B 20. F Chapter Test Form A	20. 10 Chapter Test Form B 1. horizontal stretch by a factor the right, shift up by 10 2. $5(x + 7)^2 + 1$ 3. vertex: $(-1.5, -10.75)$; <i>y</i> -intercept: $(0, -4)$ 4. maximum of $(-1.25, 6.125)$ 5. $x = \frac{11}{2}$ or $x = -5$ 6. $x = \pm \frac{1}{8}$ 7. $h(x) = x^2 - 13x - 68$ 8. $(15, 9)$ 9. $c(x) = (x + 5)^2 - 29$
 9. B 10. J 11. C 12. G 13. A 14. J 15. A 16. G 17. A 18. H 19. B 20. F Chapter Test Form A 1. Vertical stretch by a factor of 4, 9 units to the right, 15 units up 	20. 10 Chapter Test Form B 1. horizontal stretch by a factor the right, shift up by 10 2. $5(x + 7)^2 + 1$ 3. vertex: $(-1.5, -10.75)$; <i>y</i> -intercept: $(0, -4)$ 4. maximum of $(-1.25, 6.125)$ 5. $x = \frac{11}{2}$ or $x = -5$ 6. $x = \pm \frac{1}{8}$ 7. $h(x) = x^2 - 13x - 68$ 8. $(15, 9)$ 9. $c(x) = (x + 5)^2 - 29$ 10. $-6\sqrt{3}$ 11. $(-6\sqrt{3})$
9. B 10. J 11. C 12. G 13. A 14. J 15. A 16. G 17. A 18. H 19. B 20. F Chapter Test Form A 1. Vertical stretch by a factor of 4, 9 units to the right, 15 units up 2. $f(x) = \frac{1}{4}(x+7)^2 - 1$	20. 10 Chapter Test Form B 1. horizontal stretch by a factor the right, shift up by 10 2. $5(x + 7)^2 + 1$ 3. vertex: $(-1.5, -10.75)$; <i>y</i> -intercept: $(0, -4)$ 4. maximum of $(-1.25, 6.125)$ 5. $x = \frac{11}{2}$ or $x = -5$ 6. $x = \pm \frac{1}{8}$ 7. $h(x) = x^2 - 13x - 68$ 8. $(15, 9)$ 9. $c(x) = (x + 5)^2 - 29$ 10. $-6\sqrt{3}$ 11. $x = \pm \frac{2\sqrt{2}}{9}i$ 12. $x = -1 \pm \frac{\sqrt{3}}{3}i$

of 4, 3 to

Answer Key continued

- 13. One real solution **14.** $x \le -9$ or $x \ge \frac{1}{2}$ **15.** $-1 < x < \frac{2}{3}$ 16. $f(x) = -2x^2 + 13x - 5$ 17. 1.25 seconds **18.** 2*i* + 1 **19.** $-3\frac{1}{2} - \frac{27}{5}i$ **20.** $5\sqrt{2}$ **Chapter Test Form C**
- 1. Horizontal stretch by 8, no horizontal translation, 9 units down **2.** $f(x) = \frac{2}{5}(x-8)^2 + 3$ **3.** (-4.6, -72.9); (0, -20) **4.** minimum at (-15, -27.5)5. $x = -\frac{7}{3}$ or $x = \frac{1}{4}$ 6. $\frac{14\sqrt{29}}{87}$ 7. $f(x) = 12x^2 - 23x - 24$
- 8. $\left(-\frac{1}{10}, -\frac{2}{7}\right)$ 9. $f(x) = \left(x \frac{3}{8}\right)^2 + \frac{55}{64}$
- **10.** $-\frac{\sqrt{66}}{13}$ **11.** $x = \frac{4\sqrt{7}}{7}i$ **12.** $-\frac{3}{5} \pm 17i$

13. Two complex solutions

- **14.** $-\frac{3}{4} \le x \le \frac{1}{14}$ **15.** $x \le \frac{\sqrt{5}}{3}$ or $x \ge \frac{\sqrt{5}}{2}$ **16.** $-\frac{13}{60}x^2 \frac{47\sqrt{5}}{60}x + 8$
- 17. 2.75 seconds
- **18.** $\frac{3+35i}{1234}$
- **19.** 4 + $4\sqrt{2}$ + 7*i* + 7*i* $\sqrt{2}$
- 20. 61

Performance Assessment

1. $D^2 = \frac{13}{9}x^2 + \frac{52}{9}x + \frac{169}{9}$

- **2.** (-2, 3)
- 3. It is the point on the line that is closest to the origin.
- 4. $-\frac{3}{2}$
- 5. The point on a line that is closest to the origin lies on a line passing through the origin that is perpendicular to the original line.

Cumulative Test

1. A **2.** J 3. D 4. G 5. C 6. G 7. D 8. H 9. B 10. H 11. B 12. F 13. D 14. G 15. B 16. H 17. A 18. G 19. B 20. J 21. C 22. F 23. C

24. J