| Name | Date | Class |
|------|------|-------|
| | | |



LESSON Problem Solving Multiplying Matrices

Members of the Cooking Club entered the Culinary Challenge. In this contest, the score for each entry is multiplied by an assigned degree of difficulty.

| Cooking Club Members Scores | | | |
|-----------------------------|-----------|--------|---------|
| | Appetizer | Main | Dessert |
| | | Course | |
| Beth | 25 | 38 | 28 |
| Jon | 35 | 29 | 37 |
| Lupe | 20 | 31 | 39 |
| Amy | 40 | 32 | 36 |

| Culinary Challenge Degrees of Difficulty | | | | |
|---|-----|-----|-----|-----|
| Beth Jon Lupe Amy | | | | Amy |
| Appetizer | 3.1 | 2.0 | 3.5 | 1.5 |
| Main Course | 2.1 | 1.8 | 3.7 | 2.8 |
| Dessert | 2.3 | 2.4 | 3.0 | 3.5 |

1. Display each table as a matrix. Matrix S should show the scores and matrix D should show the degrees of difficulty.

- 2. Write an equation using S, D, and product matrix P you could use to evaluate the final scores.
- 3. Explain how you know that matrix S can be multiplied by matrix D.
- **4.** Write the product matrix *P*.

- **5.** Roger is writing a story for the school newspaper about the Culinary Challenge. Explain how he can use *P* to find the final scores for his story.
- **6.** List the contestants and their final scores, in descending order.



of difficulty.

4-2 Multiplying Matrices

LESSON Problem Solving

Members of the Cooking Club entered the Culinary Challenge. In this contest, the score for each entry is multiplied by an assigned degree

| Cooking Club Members Scores | | | |
|-----------------------------|-----------|----------------|---------|
| | Appetizer | Main Course | Dessert |
| | | Course | |
| Beth | 25 | 38 | 28 |
| Jon | 35 | 29 | 37 |
| Lupe | 20 | 31 | 39 |
| Amy | 40 | 32 | 36 |

| Culinary Challenge Degrees of Difficulty | | | | |
|---|-----|-----|-----|-----|
| Beth Jon Lupe Amy | | | | |
| Appetizer | 3.1 | 2.0 | 3.5 | 1.5 |
| Main Course | 2.1 | 1.8 | 3.7 | 2.8 |
| Dessert | 2.3 | 2.4 | 3.0 | 3.5 |

1. Display each table as a matrix. Matrix S should show the scores and matrix D should show the degrees of difficulty.

$$S = \begin{bmatrix} 25 & 38 & 28 \\ 35 & 29 & 37 \\ 20 & 31 & 39 \\ 40 & 32 & 36 \end{bmatrix}; \quad D = \begin{bmatrix} 3.1 & 2.0 & 3.5 & 1.5 \\ 2.1 & 1.8 & 3.7 & 2.8 \\ 2.3 & 2.4 & 3.0 & 3.5 \end{bmatrix}$$

2. Write an equation using *S*, *D*, and product matrix *P* you could use to evaluate the final scores.

$$S \times D = P$$

3. Explain how you know that matrix *S* can be multiplied by matrix *D*.

Possible answer: because matrix S has the same number of columns (3) as matrix D has rows (3); the result will be a 4×4 matrix.

4. Write the product matrix *P*.

$$P = \begin{bmatrix} 221.7 & 185.6 & 312.1 & 241.9 \\ 254.5 & 211.0 & 340.8 & 263.2 \\ 216.8 & 189.4 & 301.7 & 253.3 \\ 274.0 & 224.0 & 366.4 & 275.6 \end{bmatrix}$$

5. Roger is writing a story for the school newspaper about the Culinary Challenge. Explain how he can use *P* to find the final scores for his story.

The numbers along the main diagonal of the product matrix give the final scores.

6. List the contestants and their final scores, in descending order.

Lupe: 301.7; Amy: 275.6; Beth: 221.7; Jon: 211