Teacher's Name		Class	Date
<b>Lesson Plan 2-3</b> <i>Graphing Linear Fur</i>	nctions pp. 105–112	Day	
<b>Objectives</b> Determine whe equation, or a point and		Graph a linear function give	en two points, a table, an
TEKS 2A.4.A: A $(f(x) = x)$	lgebra and geometry: iden	tify and sketch graphs of p	arent functions, including
Pacing  45-minute Classes: 1 d	lay	es: 1/2 day 🔲 Other	
	d Warm Up Transparency E Week 3 and Countdown		eek 3
Lesson Presentation C Alternate Opener, Expl Reaching All Learners Additional Examples Tr Teaching Transparence Texas Know-It Notebook	oration Transparency 2-3, TE p. 106, 107 ransparencies 2-3 y 2-3	TE p. 105	
55–56 Examples 1-6: Basic: 2 22–40, 46–53, 55–79	2–31, 42, 46, 55–56 Aver	6-79 Average: 22-40, 42	, 44–63, 66–79 Advanced:
Developing	On-level	Advanced	English Language
Knowledge	Knowledge	Knowledge	Development
Auditory Cues TE p. 107	Graphic Organizers TE p. 106	Graphic Organizers TE p. 106	Auditory Cues TE p. 107
Practice A 2-3 CRB	Practice B 2-3 CRB	Practice C 2-3 CRB	Practice A, B, or C 2-3 CRB
Reteach 2-3 CRB		Challenge 2-3 CRB	Success for ELL 2-3
Homework Help Online Keyword: MB7 2-3	Homework Help Online Keyword: MB7 2-3	Homework Help Online Keyword: MB7 2-3	Homework Help Online Keyword: MB7 2-3
Lesson Tutorial Video 2-3	Lesson Tutorial Video 2-3	Lesson Tutorial Video 2-3	Lesson Tutorial Video 2-3
Reading Strategies 2-3 CRB	Problem Solving 2-3 CRB	Problem Solving 2-3 CRB	Reading Strategies 2-3 CRB
Questioning Strategies TE p. 106, 107, 108	Number Sense TE p. 110	Critical Thinking TE p. 111	☐ Vocabulary Exercises SE p. 105
☐ IDEA Works! 2-3			Multilingual Glossary
	2 and Transparency 2-3 e Keyword: MB7 TestPrep	)	