## **Graphing Linear Functions**



## **Lesson Objectives** (p. 105):

Vo	cabulary
1.	Linear function (p. 105):
2.	Slope (p. 106):
3.	y-intercept (p. 106):
4.	x-intercept (p. 106):
5.	slope-intercept form (p. 107):

# LESSON 2-3

## **Graphing Linear Functions**



#### Lesson Objectives (p. 105):

determine whether a function is linear; graph a linear function given two points, a table, an equation, or a point and a slope.

#### **Vocabulary**

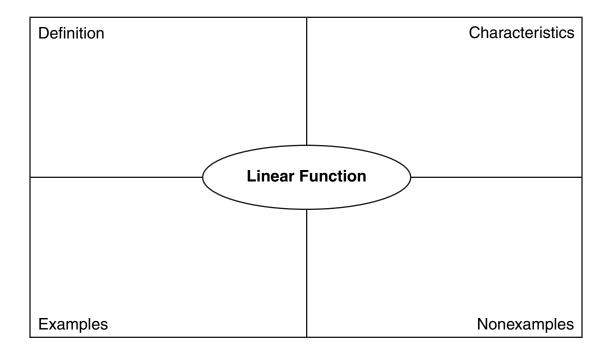
- 1. Linear function (p. 105): a function with a constant rate of change.
- **2.** Slope (p. 106): the ratio  $\frac{\text{change in } f(x)}{\text{change in } x}$ , or  $\frac{\text{rise}}{\text{run}}$  of a linear function.
- **3.** *y*-intercept (p. 106): the *y*-coordinate of a point where the line crosses the *x*-axis.
- **4.** x-intercept (p. 106): the x-coordinate of a point where the line crosses the y-axis.
- **5.** slope-intercept form (p. 107): a linear function written in the form y = mx + b, where m is the slope of the functions graph, and b is the y-intercept.

#### **Key Concepts**

6. Vertical and Horizontal Lines (p.108):

VERTICAL LINES	HORIZONTAL LINES
→ V X	A Y X

7. Get Organized Complete the graphic organizer for linear functions. (p. 109).



#### **Key Concepts**

6. Vertical and Horizontal Lines (p.108):

VERTICAL LINES	HORIZONTAL LINES
The line $x = a$ is a vertical line at $a$ .	The line $y = b$ is a horizontal line at $b$ .
x = a	y= b

7. Get Organized Complete the graphic organizer for linear functions. (p. 109).

Definition A function that can be written in the form $y = mx + b$ , where $x$ is the independent variable and $m$ and $b$ are real numbers.	Characteristics The graph is a nonvertical line. x and y are to the first power.		
Linear Function			
$y = 2x + 7$ $y = -3x - 4$ $2x + 56 = 10$ $\frac{x - y}{2} = 1$	$y = 2x^{2}$ $y = \frac{1}{x} - 4$ $\sqrt{x} = y + 1$ $2^{4} = 8$		
Examples	Nonexamples		