Feacher's Name		Class	Date
Lesson Plan 1-6 Relations and Funct	tions pp. 44–50 D	ay	
<b>Objectives</b> Identify the defunction.	omain and range of relation	ns and functions. Determin	e whether a relation is a
TEKS 2A.1.A: F functions	oundations for functions: ic	dentify the mathematical do	omains and ranges of
Pacing  45-minute Classes: 1 o	day	es: 1/2 day	
	I Warm Up Transparency 1 E Week 2 and Countdown		eek 2
<ul><li>「EACH Lesson Presentation C</li><li>☐ Alternate Opener, Expl</li><li>☐ Reaching All Learners</li></ul>	oration Transparency 1-6, TE p. 45	TE p. 44	
Additional Examples T Teaching Transparenc Texas Know-It Noteboo	y 1-6		
Additional Examples T Teaching Transparence Texas Know-It Notebook PRACTICE AND APPL Examples 1-3: Basic: 9 30–61 REACHING ALL LEAR	y 1-6 ok 1-6 . <b>Y</b> 9–21, 30, 38–41, 43–46, 51	Instruction for student	s with
Additional Examples To Teaching Transparence Texas Know-It Notebook PRACTICE AND APPL Examples 1-3: Basic: 9 30-61 REACHING ALL LEAR Developing	y 1-6 ok 1-6 Y 9–21, 30, 38–41, 43–46, 51 NERS – Differentiated	Instruction for student Advanced	s with English Language
Additional Examples T Teaching Transparence Texas Know-It Notebook PRACTICE AND APPL Examples 1-3: Basic: 9 30–61 REACHING ALL LEAR	y 1-6 ok 1-6 .Y 9-21, 30, 38-41, 43-46, 51  ENERS – Differentiated On-level Knowledge  Multiple Representations TE	Instruction for student Advanced Knowledge  Multiple Representations TE	s with  English Language Development  Multiple Representations TE
Additional Examples To Teaching Transparence Texas Know-It Notebook PRACTICE AND APPL Examples 1-3: Basic: 9 30–61  REACHING ALL LEAR Developing Knowledge	y 1-6 ok 1-6 .Y 0-21, 30, 38-41, 43-46, 51  NERS – Differentiated On-level Knowledge  Multiple	Instruction for student Advanced Knowledge  Multiple	s with English Language Development  Multiple
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