Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Assessment:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- | --- |
| **Question Number** | **SE/Concept** | **My Answer** | **Correct Answer** |  |  |
| 1. | SegmentMeasure |  | C |  |  |
| 2. | Distance |  | C |  |  |
| 3. | SupplementaryRelationships |  | C |  |  |
| 4. | AngleRelationships |  | B |  |  |
| 5. | AngleRelationships |  | D |  |  |
| 6. | AngleRelationships |  | B |  |  |
| 7. | SegmentMeasure |  | 27 |  |  |
| 8. | DistanceFormula |  |  |  |  |
| 9. | MidpointFormula |  | (3/2, -5/2) |  |  |
| 10. | MidpointFormula |  | (-1, -3) |  |  |
| 11. | DistanceFormula |  | 15+ |  |  |
| 12. | SegmentMeasure |  | X=8, Y=7 |  |  |
| 13. | SegmentMeasure |  | Y=8 |  |  |
| 14. | Precision |  |  |  |  |
| 15. | Truth Table |  | FTTTFFTT |  |  |

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| **SE/ Concept** | **Number of Questions** | **Percent Correct** | **Mastery****Y/N** |
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Total Correct = \_\_\_\_\_\_\_ Percent Correct = \_\_\_\_\_\_\_\_

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| **Question Number** | **SE/Concept** | **Notation/ Units** | **Calculator Mistake** | **Algebra Error** | **Arithmetic Error** | **Did not understand Question** | **Did not read Question** | **Writing a Complete Sentence/ Explanation** |
| 1. | SegmentMeasure |  |  |  |  |  |  |  |
| 2. | Distance |  |  |  |  |  |  |  |
| 3. | SupplementaryRelationships |  |  |  |  |  |  |  |
| 4. | AngleRelationships |  |  |  |  |  |  |  |
| 5. | AngleRelationships |  |  |  |  |  |  |  |
| 6. | AngleRelationships |  |  |  |  |  |  |  |
| 7. | SegmentMeasure |  |  |  |  |  |  |  |
| 8. | DistanceFormula |  |  |  |  |  |  |  |
| 9. | MidpointFormula |  |  |  |  |  |  |  |
| 10. | MidpointFormula |  |  |  |  |  |  |  |
| 11. | DistanceFormula |  |  |  |  |  |  |  |
| 12. | SegmentMeasure |  |  |  |  |  |  |  |
| 13. | SegmentMeasure |  |  |  |  |  |  |  |
| 14. | Precision |  |  |  |  |  |  |  |
| 15. | Truth Table |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| **Totals:** |  |  |  |  |  |  |  |  |

**Plan of action for SEs not mastered: (Example: I will come to tutoring after school.)**

1.

2.

3.