



Distinguished Teacher Review

[Return to My Dashboard](#)
[Logout of the DTR Portal](#)

LEADERSHIP

A Distinguished Teacher serves as a role model and leader for peers across the campus in formal and informal settings, proactively setting high standards and demonstrating commitment that accelerates the goals of the school. [Click here to view the 2016-17 SY DTR Rubric.](#)

DTR Application Reminders:

1. Best practice is to draft responses in a word processing document before pasting into the DTR Portal.
2. Spell out acronyms for clarity when describing your experiences.
3. Save your work and return to complete by clicking the "Save" button found at the bottom of the page.
4. Save your work periodically as your session will timeout hourly and will not reflect any changes you have made.

For additional information about the Distinguished Teacher Review, please refer to the DTR section of the Teacher Guidebook at www.dallasisd.org/tei or contact us via email at tei@dallasisd.org or via phone at (972)749-5712.

Please identify your three most significant leadership experiences. **You may include experiences from the 2015-16 and 2016-17 school years (including those that occurred during the summers of 2015 and 2016).** Click on the blue buttons to obtain additional information on how to complete the fields or reference the 2016-17 DTR Application Toolkit for Teachers.

Leadership Experience 1

Role

Collaborator

Date Range (mm/yy)

08/15 - 06/16

Key Actions

I shared classroom strategies with other Geometry teachers to identify topics that students were not performing well in. After identifying these areas, we met weekly to discuss successful practices covering those topics and shared strategies, projects, lesson plans, and aligned assessments.

(608 characters remaining)

Key Outcomes

Student achievement on the Pre AP Geometry ACP increased over the targeted TEKS by a minimum of 20 percentage points.

(783 characters remaining)

Artifact (pdf format only)

No file chosen

Description of how the artifact demonstrates your key outcome(s)

Provide a brief description of how the artifact demonstrates the key outcomes.

(700 characters remaining)

Leadership Experience 2

Role

Identify and describe your most significant formal or informal leadership role.

Date Range (mm/yy)

You may include experiences from the 2015-16 SY and the 2016-17 SY only (including those that occurred during the summers of 2015 & 2016)

Key Actions

Briefly describe the key actions you completed as a part of your experience.

(900 characters remaining)

Key Outcomes

Identify the key outcomes resulting from your role. Describe the impact your key actions had on campus practice, accelerating campus goals and/or student achievement.

(900 characters remaining)

Artifact (pdf format only)  No file chosen**Description of how the artifact demonstrates your key outcome(s)** 

Provide a brief description of how the artifact demonstrates the key outcomes.

(700 characters remaining)

Leadership Experience 3

Role 

Identify and describe your most significant formal or informal leadership role.

Date Range (mm/yy) 

You may include experiences from the 2015-16 SY and the 2016-17 SY only (including those that occurred during the summers of 2015 & 2016)

Key Actions 

Briefly describe the key actions you completed as a part of your experience.

(900 characters remaining)

Key Outcomes 

Identify the key outcomes resulting from your role. Describe the impact your key actions had on campus practice, accelerating campus goals and/or student achievement.

(900 characters remaining)

Artifact (pdf format only)  No file chosen**Description of how the artifact demonstrates your key outcome(s)** 

Provide a brief description of how the artifact demonstrates the key outcomes.

(700 characters remaining)

Short Answer Question

Please elaborate on any of the above-referenced leadership experiences you feel most clearly demonstrates your impact.

(2000 characters remaining)