Seguin High School

Student Success Plan

Teacher	Date
Please complete all sections and bring to your scheduled meeting	
Data Analysis: 1 st Six Weeks failure rate: 2 nd Six Weeks failure rate: 3 rd Six Weeks goal:	_
Total # and Percentage of Students Unsuccessful 2 nd six weeks: # and	%
Percentage and # of Students Unsuccessful Each Period 2 nd six weeks:	
$1^{\text{st}} \text{ period} _ 2^{\text{nd}} \text{ period} _ 3^{\text{rd}} \text{ period} _ 4^{\text{th}} \text{ period} _ 7^{\text{th}} \text{ period} _ 8^{\text{th}} \text{ period} _ $	9 th period 10 th
What can you conclude when you look at the distribution of student failures across the day? Does the class period a student is in impact their success/failure?	
Did you have any student success concerns at the 3 week marking period (progress reports)?	
What instructional adjustment did you make at the 3 week marking period?	
List the percentage distribution for each grading category. Homework Class work	_ Tests/Projects Other
What type(s) of assignments are leading to the greatest number of student failures?	
What adjustments could you make to foster greater student success for the following six weeks?	
Skills Taught:	
When you review the skills/concepts taught last 6 weeks, what skills/concepts were most difficult for	your students?
What do you need to be more successful in teaching this skill/concept?	
How will you ensure that your students master this skill/concept?	
What assessments will you use?	
Implementation:	
Explain the adjustments you have put in place to ensure student success the following six weeks?	