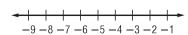
## **Skills Practice**

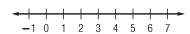
## Solving Inequalities

Solve each inequality. Describe the solution set using set-builder or interval notation. Then, graph the solution set on a number line.

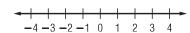
1. 
$$\frac{z}{-4} \ge 2$$



3. 
$$16 < 3q + 4$$



**5.** 
$$3x$$
 ≥ −9



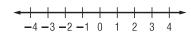
7. 
$$2z < -9 + 5z$$

$$9. -3s - 8 \le 5s$$

11. 
$$0.7m + 0.3m \ge 2m - 4$$

**13.** 
$$1.7y - 0.78 > 5$$

**2.** 
$$3a + 7 \le 16$$



4. 
$$20 - 3s > 7s$$

**6.** 
$$4b - 9 \le 7$$

8. 
$$7f - 9 > 3f - 1$$

**10.** 
$$7t - (t - 4) \le 25$$

**12.** 
$$4(5x + 7) \le 13$$

**14.** 
$$4x - 9 > 2x + 1$$

Define a variable and write an inequality for each problem. Then solve.

- 15. Nineteen more than a number is less than 42.
- **16.** The difference of three times a number and 16 is at least 8.
- 17. One half of a number is more than 6 less than the same number.
- **18.** Five less than the product of 6 and a number is no more than twice that same number.