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| Seguin Lesson Plan Template | Teacher | Calvin P. Boykin  |
| Week of  | 9/2/19 – 9/6/19 |
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|  |  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| ***Commit***  Describe the TEKS related to the day's lesson.  |  Labor Day |  RS: A.3D SS: A.5BSolving and graphing inequalities  | RS: A.3D SS: A.5BSolving and graphing inequalities |  RS: A.3D SS: A.5BSolving and graphing linear inequalities |  RS: A.3D SS: A.5BSolving and graphing linear inequalities |
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| ***Inspire***  Opening Hook/ Intro  |   |  Inequalities are everywhere. Do you drive? There is a speed limit. Inequality. Do you have a job? There is a wage. Inequality. Do you travel? There is a time constraint. Inequality. Inequalities are used to model real-life situations that have a range of possibilities |  Inequalities are everywhere. Do you drive? There is a speed limit. Inequality. Do you have a job? There is a wage. Inequality. Do you travel? There is a time constraint. Inequality. Inequalities are used to model real-life situations that have a range of possibilities |   Inequalities are everywhere. Do you drive? There is a speed limit. Inequality. Do you have a job? There is a wage. Inequality. Do you travel? There is a time constraint. Inequality. Inequalities are used to model real-life situations that have a range of possibilities |  Inequalities are everywhere. Do you drive? There is a speed limit. Inequality. Do you have a job? There is a wage. Inequality. Do you travel? There is a time constraint. Inequality. Inequalities are used to model real-life situations that have a range of possibilities |
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| ***Acquire***  What knowledge or new skill will students be able to demonstrate at the end of the lesson?  |   |  SWBAT solve inequalities involving one variable and graph the inequality on a number line |  SWBAT solve inequalities involving one variable and graph the inequality on a number line |  SWBAT solve inequalities involving two variables and graph the inequality on a coordinate plane |  SWBAT solve inequalities involving two variables and graph the inequality on a coordinate plane |
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| ***Apply***  How will students display knowledge or mastery of what they've learned?and/orHow will the learning be assessed?  |  | Students will complete an exit ticket consisting of 5 problems that will demonstrate mastery | Students will complete an exit ticket consisting of 5 problems that will demonstrate mastery | Students will complete an exit ticket consisting of 5 problems that will demonstrate mastery | Students will complete an exit ticket consisting of 5 problems that will demonstrate mastery |
| **Plus Period Plan** Please indicate what remediation activity AND enrichment activity you will be focusing on during PLUS Period this week.  |   |  I will review concepts from last week (domain and range, functions and graphs) to prepare for our upcoming test. |  Athletics |  Athletics |  Flex??? |
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