|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Seguin Lesson Plan Template | | | | | | | Teacher | Calvin P. Boykin | | | |
| Week of | 9/2/19 – 9/6/19 | | | |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | |  | |  | |  |  |  |  |
|  |  | **Monday** | | **Tuesday** | | **Wednesday** | | **Thursday** | | **Friday** | |
| ***Commit***  Describe the TEKS related to the day's lesson. | | Labor Day | | RS: A.3D  SS: A.5B  Solving and graphing inequalities | | RS: A.3D  SS: A.5B  Solving and graphing inequalities | | RS: A.3D  SS: A.5B  Solving and graphing linear inequalities | | RS: A.3D  SS: A.5B  Solving and graphing linear inequalities | |
|
|
|
|
|
|
| ***Inspire***  Opening Hook/ Intro | |  | | Inequalities are everywhere. Do you drive? There is a speed limit. Inequality. Do you have a job? There is a wage. Inequality. Do you travel? There is a time constraint. Inequality. Inequalities are used to model real-life situations that have a range of possibilities | | Inequalities are everywhere. Do you drive? There is a speed limit. Inequality. Do you have a job? There is a wage. Inequality. Do you travel? There is a time constraint. Inequality. Inequalities are used to model real-life situations that have a range of possibilities | | Inequalities are everywhere. Do you drive? There is a speed limit. Inequality. Do you have a job? There is a wage. Inequality. Do you travel? There is a time constraint. Inequality. Inequalities are used to model real-life situations that have a range of possibilities | | Inequalities are everywhere. Do you drive? There is a speed limit. Inequality. Do you have a job? There is a wage. Inequality. Do you travel? There is a time constraint. Inequality. Inequalities are used to model real-life situations that have a range of possibilities | |
|
|
|
|
|
|
| ***Acquire***  What knowledge or new skill will students be able to demonstrate at the end of the lesson? | |  | | SWBAT solve inequalities involving one variable and graph the inequality on a number line | | SWBAT solve inequalities involving one variable and graph the inequality on a number line | | SWBAT solve inequalities involving two variables and graph the inequality on a coordinate plane | | SWBAT solve inequalities involving two variables and graph the inequality on a coordinate plane | |
|
|
|
|
|
|
| ***Apply***  How will students display knowledge or mastery of what they've learned?  and/or  How will the learning be assessed? | |  | | Students will complete an exit ticket consisting of 5 problems that will demonstrate mastery | | Students will complete an exit ticket consisting of 5 problems that will demonstrate mastery | | Students will complete an exit ticket consisting of 5 problems that will demonstrate mastery | | Students will complete an exit ticket consisting of 5 problems that will demonstrate mastery | |
| **Plus Period Plan** Please indicate what remediation activity AND enrichment activity you will be focusing on during PLUS Period this week. | |  | | I will review concepts from last week (domain and range, functions and graphs) to prepare for our upcoming test. | | Athletics | | Athletics | | Flex??? | |
|
|
|
|
|
|