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| Seguin Lesson Plan Template | Teacher | Calvin P. Boykin  |
| Week of  | 12/9/19 – 12/13/19 |
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|  |  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| ***Commit***  Describe the TEKS related to the day's lesson.  | RS: AR.3A, AR.7ATransforming and Analyzing Quadratic Functions | RS: AR.3A, AR.7ATransforming and Analyzing Cubic Functions | RS: AR.3A, AR.7ATransforming and Analyzing Cubic Functions | RS: AR.3A, AR.7ATransforming and Analyzing Absolute Value Functions | RS: AR.3A, AR.7ATransforming and Analyzing Absolute Value Functions |
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| ***Inspire***  Opening Hook/ Intro  | Transformations help us to determine how the graph changes by manipulating different variables in the quadratic equation. | Transformations help us to determine how the graph changes by manipulating different variables in the cubic equation. | Transformations help us to determine how the graph changes by manipulating different variables in the cubic equation. | Transformations help us to determine how the graph changes by manipulating different variables in the absolute value equation. | Transformations help us to determine how the graph changes by manipulating different variables in the absolute value equation. |
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| ***Acquire***  What knowledge or new skill will students be able to demonstrate at the end of the lesson?  |  SWBAT look at the equation of the parabola and approximate the position, compression/stretch, and reflection of the quadratic graph. |  SWBAT look at the equation of the cubic and approximate the position, compression/stretch, and reflection of the graph. |  SWBAT look at the equation of the cubic and approximate the position, compression/stretch, and reflection of the graph. | SWBAT look at the absolute value equation and approximate the position, compression/stretch, and reflection of the graph. | SWBAT look at the absolute value equation and approximate the position, compression/stretch, and reflection of the graph. |
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| ***Apply***  How will students display knowledge or mastery of what they've learned?and/orHow will the learning be assessed?  | Students will complete an exit ticket consisting of 5 problems that will demonstrate mastery | Students will complete an exit ticket consisting of 5 problems that will demonstrate mastery | Students will complete an exit ticket consisting of 5 problems that will demonstrate mastery | Students will complete an exit ticket consisting of 5 problems that will demonstrate mastery | Students will complete an exit ticket consisting of 5 problems that will demonstrate mastery |
| **Plus Period Plan** Please indicate what remediation activity AND enrichment activity you will be focusing on during PLUS Period this week.  | Homework/Tutoring | Transforming and Analyzing Quadratic Functions | Athletics |  Athletics |  Plus Period??? |
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