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| Seguin Lesson Plan Template | | | | | | | Teacher | Calvin P. Boykin | | | |
| Week of | 9/23/19 – 9/27/19 | | | |
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|  |  | **Monday** | | **Tuesday** | | **Wednesday** | | **Thursday** | | **Friday** | |
| ***Commit***  Describe the TEKS related to the day's lesson. | | RS: A.3D  SS: A.5B  Writing Linear Equations | | RS: A.3D  SS: A.5B  Writing Linear Equations | | RS: AR.2A, AR.2B, AR.2C, AR.2D  Arithmetic Sequences  Geometric Sequences | | RS: AR.2A, AR.2B, AR.2C, AR.2D  Arithmetic Sequences  Geometric Sequences | | RS: AR.2A, AR.2B, AR.2C, AR.2D  Arithmetic Sequences  Geometric Sequences | |
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| ***Inspire***  Opening Hook/ Intro | | Linear equations help us to describe things. Like when you are telling a story, and you give details about what you wore, where you were, etc. Linear equations give those descriptors for people who use math. | | Linear equations help us to describe things. Like when you are telling a story, and you give details about what you wore, where you were, etc. Linear equations give those descriptors for people who use math. | | Sequences follow specific patterns and help to generate rules. If you can recognize the pattern, you can use it to predict certain events. | | Sequences follow specific patterns and help to generate rules. If you can recognize the pattern, you can use it to predict certain events. | | Sequences follow specific patterns and help to generate rules. If you can recognize the pattern, you can use it to predict certain events. | |
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| ***Acquire***  What knowledge or new skill will students be able to demonstrate at the end of the lesson? | | SWBAT use a table or graph to generate the corresponding equation and check for reasonableness | | SWBAT use a table or graph to generate the corresponding equation and check for reasonableness | | SWBAT recognize, extend, and write arithmetic and geometric sequences and determine nth terms of sequences | | SWBAT recognize, extend, and write arithmetic and geometric sequences and determine nth terms of sequences | | SWBAT recognize, extend, and write arithmetic and geometric sequences and determine nth terms of sequences | |
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| ***Apply***  How will students display knowledge or mastery of what they've learned?  and/or  How will the learning be assessed? | | Students will complete an exit ticket consisting of 5 problems that will demonstrate mastery | | Students will complete an exit ticket consisting of 5 problems that will demonstrate mastery | | Students will complete an exit ticket consisting of 5 problems that will demonstrate mastery | | Students will complete an exit ticket consisting of 5 problems that will demonstrate mastery | | Students will complete an exit ticket consisting of 5 problems that will demonstrate mastery | |
| **Plus Period Plan** Please indicate what remediation activity AND enrichment activity you will be focusing on during PLUS Period this week. | | No period.  Tutor students/ homework help | | I will provide depth for Writing Equations | | Athletics | | Athletics | | Plus Period??? | |
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