|  |  |  |
| --- | --- | --- |
| Seguin Lesson Plan Template | Teacher | Calvin P. Boykin  |
| Week of  | 9/23/19 – 9/27/19 |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| ***Commit***  Describe the TEKS related to the day's lesson.  |  RS: A.3D SS: A.5BWriting Linear Equations |  RS: A.3D SS: A.5BWriting Linear Equations |  RS: AR.2A, AR.2B, AR.2C, AR.2DArithmetic SequencesGeometric Sequences | RS: AR.2A, AR.2B, AR.2C, AR.2DArithmetic SequencesGeometric Sequences | RS: AR.2A, AR.2B, AR.2C, AR.2DArithmetic SequencesGeometric Sequences |
|
|
|
|
|
|
| ***Inspire***  Opening Hook/ Intro  | Linear equations help us to describe things. Like when you are telling a story, and you give details about what you wore, where you were, etc. Linear equations give those descriptors for people who use math. | Linear equations help us to describe things. Like when you are telling a story, and you give details about what you wore, where you were, etc. Linear equations give those descriptors for people who use math. | Sequences follow specific patterns and help to generate rules. If you can recognize the pattern, you can use it to predict certain events. | Sequences follow specific patterns and help to generate rules. If you can recognize the pattern, you can use it to predict certain events. | Sequences follow specific patterns and help to generate rules. If you can recognize the pattern, you can use it to predict certain events. |
|
|
|
|
|
|
| ***Acquire***  What knowledge or new skill will students be able to demonstrate at the end of the lesson?  | SWBAT use a table or graph to generate the corresponding equation and check for reasonableness | SWBAT use a table or graph to generate the corresponding equation and check for reasonableness |  SWBAT recognize, extend, and write arithmetic and geometric sequences and determine nth terms of sequences | SWBAT recognize, extend, and write arithmetic and geometric sequences and determine nth terms of sequences | SWBAT recognize, extend, and write arithmetic and geometric sequences and determine nth terms of sequences |
|
|
|
|
|
|
| ***Apply***  How will students display knowledge or mastery of what they've learned?and/orHow will the learning be assessed?  | Students will complete an exit ticket consisting of 5 problems that will demonstrate mastery | Students will complete an exit ticket consisting of 5 problems that will demonstrate mastery | Students will complete an exit ticket consisting of 5 problems that will demonstrate mastery | Students will complete an exit ticket consisting of 5 problems that will demonstrate mastery | Students will complete an exit ticket consisting of 5 problems that will demonstrate mastery |
| **Plus Period Plan** Please indicate what remediation activity AND enrichment activity you will be focusing on during PLUS Period this week.  |  No period. Tutor students/ homework help |  I will provide depth for Writing Equations |  Athletics |  Athletics |  Plus Period??? |
|
|
|
|
|
|